

HIP YOUTH-TO-YOUTH NATIONAL EXPERIENCE

2024 APPLICATION

APPLICATION INSTRUCTIONS

HIP is an equal opportunity organization; we do not discriminate based upon race, religion, color, national origin, gender, sexual orientation, gender identity, gender expression, age, status as an individual with a disability, or other applicable legally protected characteristics.

- 1. Please PRINT clearly. Applications that cannot be read will be rejected.
- 2. Be sure to answer every question if you feel a question does not apply, answer "NA" for not applicable.
- 3. Send to the appropriate regional representative listed at the end of this application prior to December 15th, 2023.

Please Note: While HIP is an equal opportunity organization, this event is designed specifically for Truth & Reconciliation in Canada as an ongoing process of establishing and maintaining respectful relationships between Indigenous and Non-Indigenous Canadian Citizens.

I ACKNOWLEDGE

I am a Canadian Citizen or Canadian Permanent Resident who resides in Canada.
I am between the age of 15 and 17 as of March 1, 2024.
I am a student currently enrolled in a secondary school.
that the submission of this application does not guarantee acceptance into the program. In the case of
oversubscription, all applications will be reviewed and a final selection made by the organizing committee.

PERSONAL INFORMATION

All information you supply is protected according to the federal government's Privacy Act. Information collected is for the specific purpose of planning and delivering this Youth-to-Youth engagement event and will not be sold, rent or disclosed other than for the purpose of this event.

Last Name:			First Name:	
Nickname:			Pronouns:	
Birth Day:		Birth Month:		Birth Year:
To whi	ich of the following groups die	d your ancestors belong?		
	Turtle Island First Nation			
	Turtle Island Métis			
	Turtle Island Inuit			
	Europe (British, Scottish, Welsh, Irish, French, German, Dutch, Polish, Ukrainian, Hungarian, Danish, Swedish, Norwegian,			
	Spanish, Italian, Portuguese, Greek, etc.)			
	Africa (Algerian, Egyptian, Moroccan, Ethiopian, Kenyan, Tanzanian, Angolan, Congolese, Cameroonian, South African,			
Namibian, Nigerian, Senegalese, Ghanaian, etc.)				
	Americas/Caribbean/Pacific Islanders (Mexico, Puerto Rican, Cuban, Jamaican, Haitian, Latin America, Hawaiian, etc.)			
	🗆 Asia (Chinese, Japanese, Korean, Taiwanese, Vietnamese, Cambodian, Filipino, Malaysian, Indonesian, Thai, Indian, Pakista			
	Bengali, Sri-Lankan, Tamil, Arr	menian, Turkish, Arab, Russ	sian, etc.)	
	□ Australia/Oceania (Australia. South Pacific Islander)			

Gender:	What type of community do you live in? Rural Urban Suburban				
T-Shirt size:	Do you identify as someone with a visible or non-visible disability?				
Medium Large X-Large XXX-Large	□ Yes □ No				
Do you have a physical and/or mental/health condition that reduces the kind or amount of activities you can do or might require additional support or special accommodation? Yes					
□ No					
If "Yes" please explain:					
Please list any required medicines, allergies and/or food sens	sitivities you may have:				
CONTACT INFORMATION					
Phone Number: Email	l:				
Street Address:					
City: Province:	Postal Code:				
PARENT or GUARDIAN INFORMATION					
Guardian/Parent 1 Name:	Emergency Phone:				

Guardian/Parent 2 Name:			Emergency Phone:	
		<u> </u>		
EDUCATION BACKGROUND				
School Name:				
		Interests:		
Current Grade: Nine (9)			ptecting the Environment pporting Education ean Water, Sanitation & Hygiene ving Mothers & Children owing Local Economies ghting Disease omoting Peace her, please list:	
Please list any school activities you				
Please list any community activities	you are involved in	n (ceremonies,	s, volunteering, etc.):	
work with – not a friend or family n		•	oore about you – preferably a teacher or someone y	
Phone Number:		Email:		
Relationship:				
Street Address:				
City:	Province:		Postal Code:	

Name 2:	_			
Phone Number:		Email:		
Relationship:				
Street Address:				
City:	Province:		Postal Code:	
ET US KNOW WHY	YOU ARE INTERESTED IN	I THIS PROGRAN	Л	
•		• •	ed in participating in this event. We will also acc	
link to your muitimed	ia submission (TikTok/Youtuk	ре viaeo).		
reatment, or legal adv	ice. In the event of any confl	lict between this do	ed to take the place of medical advice, diagnosis ocument and any applicable legislation, regulati ical Officer of Health, the legislation, order or	
Yes, I am awarperson events		COVID screening i	information prior to participating in the in-	
☐ Yes, I am fully	vaccinated as per Canadian	guidelines.		
COMMITMENT acknowledge that my	involvement in this program	is made possible t	through sponsorships. In return, I am pledging to	
	entation about my Y2Y experentation to local Y2Y sponsor	· · · · · · · · · · · · · · · · · · ·		

HIP YOUTH-TO-YOUTH NATIONAL EXPERIENCE 2024 RELEASE FORM

YOUTH PARTICIPANT

In consideration of the acceptance of my registration form. I certify that the information provided in this form is complete, true, and correct to the best of my knowledge. Furthermore, by participating in this program:

- I give HIP permission to photograph, videotape, audiotape, and film and to publish recordings in HIP publications including marketing and promotional material both now and in the future.
- I affirm that I am in good health and condition, having not recently been treated for nor am I aware of any condition that would prevent my participation in this engagement beyond what has been identified within this application.
- I have been fully vaccinated to the maximum permitted.
- I understand and, accept as my personal risk, the hazards of my participation in the program.
- I understand that an infraction of any rules, regulations, and/or guidelines may result in being withdrawn from the program.

Signature of Youth	
Date:	
PARENTAL CONSENT	
As	authorized parents/guardians, we hereby release and forever discharge
Honouring Indigenous People	(HIP), the Rotary Districts, participating Rotary Clubs, Rotary International, Zajac Ranch,
	eir directors, employees, agents, and servants from any liability whatsoever arising as a declare this release binding upon myself, my heirs, and administrators and assigns.
We agree that all photos, inter	rviews or other media information collected during this program may be used by the
organizers in promoting this a	nd future events.
Parent/Guardian Signature	
Date:	

APPLICATION SUBMISSION

Email your completed and signed application to the appropriate lead listed below for your region. Only applications received prior to the submission date will be considered.



Province / Territory	District	District Coordinator	
BRITISH COLUMBIA	5020	Bob Blacker	bobblacker@gmail.com
BRITISH COLUMBIA (West Coast)	5040	Bob Blacker	bobblacker@gmail.com
BRITISH COLUMBIA	5050	Linda Mross	lindamross10@gmail.com
BRITISH COLUMBIA	5060	Barb Penner	barb.penner53@gmail.com
BRITISH COLUMBIA	5080	Allison Alder	hailstormridge@yahoo.ca
ALBERTA (South)	5360	Dan Doherty	dohertyd@telus.net
ALBERTA (North)	5370	Jan Fox	jan.Fox@reachedmonton.ca
YUKON / NORTHWEST TERRITORIES	5370	Jan Fox	jan.Fox@reachedmonton.ca
MANITOBA/ONTARIO	5550	Al Hoeft	Al.Hoeft@salvationarmy.ca
SASKATCHEWAN	5550	Al Hoeft	Al.Hoeft@salvationarmy.ca
ONTARIO (Northwestern)	5580	Brian Walmark	bwalmark@tbaytel.net
ONTARIO	6290	Nicole Patterson	nic.patterson@gmail.com
ONTARIO	6330	Clay Melnike	marketingminds@rogers.com
ONTARIO	6400	Suzanne Grouette	smgrouette@gmail.com
ONTARIO (Central/North East Ontario)	7010	Richard Denton	richarddentonmddg2022.23@gmail.com
QUEBEC/ONTARIO	7040	Rene Melchers	rmelchers55@gmail.com
NUNAVUT	7040	Rene Melchers	rmelchers55@gmail.com
ONTARIO (Southern Ontario)	7070	Bill Empey/Dayna Nelson	empey@prismeconomics.com
ONTARIO	7080	John Lomax	lomax3414@gmail.com
ONTARIO	7090	Jim & Marjorie Dawson/Gary Flood	flood.garry@gmail.com
QUEBEC	7790	Rene Melchers	rmelchers55@gmail.com
NEWFOUNDLAND & LABRADOR	7815	Jane Simmons	jsimmons@iohs.ca
NOVA SCOTIA	7815	Jane Simmons	jsimmons@iohs.ca
NEW BRUNSWICK	7815	Jane Simmons	jsimmons@iohs.ca
PRINCE EDWARD ISLAND	7815	Jane Simmons	jsimmons@iohs.ca